



## **Welcome to Christ Our King Nursery School & Kindergarten!**

Dear Parent,

Thank you for your interest in Christ Our King Nursery & Kindergarten. It is our pleasure to introduce you to our school, share with you all our school has to offer and invite you to visit a *great place for your child to grow*.

Shining with the care and love of Jesus, Christ Our King Nursery & Kindergarten provides a Christian setting for your child's early development. Our non-profit Nursery School and Kindergarten has been in operation since 1972. We are pleased to offer varied learning experiences to support your child's growth - intellectually, spiritually, socially, emotionally and physically. Caring and qualified teachers working with small class sizes enable each child to receive individual attention. Christ Our King Nursery & Kindergarten is pleased to be entering its thirty-third year of serving the community by providing a safe, nurturing and close-knit learning environment.

To learn more about Christ Our King Nursery School & Kindergarten please read the enclosed material and visit our website at [www.christourking.ca/nurseryschool.htm](http://www.christourking.ca/nurseryschool.htm). If you have any questions or would like to schedule an individual tour please do not hesitate to contact us.

We look forward to seeing you.

Sincerely,

Sharyn Thibault  
Nursery School/  
Kindergarten  
Chair

Cathy Sookhoo  
Supervisor/  
Nursery School and  
Kindergarten Teacher

Lynda Morrell  
Nursery School  
Assistant



Christ Our King  
Nursery &  
Kindergarten

2150 Dundas Street West, Mississauga, Ontario L5K 1R5 905 823 1961

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## SCHOOL INFORMATION

### Mission Statement & Philosophy

Shining with the care and love of Jesus, Christ Our King Nursery and Kindergarten offers a safe and nurturing learning environment to enable young children to grow – intellectually, spiritually, socially, emotionally and physically.

Our school is founded upon the grace of God in Christ. It is a welcoming place, open to children, parents and visitors. It is a safe and caring learning environment that nourishes growth in all areas. Christian teaching and content provide a foundation for your child’s spiritual growth. We will respect each child’s uniqueness and will address each individual’s developmental needs. Our goal is to equip your child for continued learning by promoting positive social behaviour, self-esteem, creativity, confidence and a love of learning.

### Education Program

Christ Our King Nursery School & Kindergarten provides preschool and integrated Junior and Senior Kindergarten programs from September to June.

**Preschool:** 9:00-11:30 am

Ages: 2 ½ to 3

Student/Teacher Ratio: 8 to 1

Programs Offered: 2 days, 3 days, or 5 days per week

**Junior/Senior Kindergarten:**

12:30 - 3:00 p.m.

Ages: 4 to 5

Program Times: 5 days per week

Student/Teacher Ratio: 10 to 1

**Program Fees for 2011 - 2012:**

Registration: \$40/year (non-refundable)

Preschool:	2 days	\$150/month
	3 days	\$210/month
	4 days	\$260/month
	5 days	\$300/month

Junior/Senior Kindergarten:	2 half days	\$160/month
	3 half days	\$225/month
	4 half days	\$280/month
	5 half days	\$325/month

Kindergarten Lunch Time Supervision	2 days ...	\$20/month
	3 days ...	\$30/month
	5 days ...	\$40/month

**Please make cheques payable to “Christ Our King Nursery School.”**

## **Licensing & Governance:**

Christ Our King Nursery/Kindergarten is a non-profit school, licensed by the Ministry of Community and Social Services, governed by the Day Nurseries Act, and regularly inspected by the Region of Peel Health Department. We are managed by a Nursery School Board, which is made up of volunteers from Christ Our King Lutheran Church and two parent representatives, elected by the parents. The Board's responsibilities include the operation of the school, working with staff and families, and providing materials, support and encouragement.

## **Staffing:**

All teachers are certified Early Childhood Educators. Assistant teachers are not required to have an ECE certificate but share in the joy of working with young children and have significant experience doing so. All staff including volunteers and substitute teachers is required to have a thorough background check by the Peel Regional Police prior to working in the school. Most important, our Staff works collaboratively to provide quality education for all children based on God's love.

## **Volunteers and Placement Students**

- Volunteers and placement students are not permitted to be alone with a child.
- Volunteers who have direct contact with the children will provide criminal reference check prior to providing care and guidance.
- Volunteers or placement students may not be counted in the staffing ratios of Christ Our King Nursery School and Kindergarten.



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## **APPLICATION PROCESS & POLICY**

### ***Application***

Registration, consent, and immunization forms must be completed in full and returned to the school prior to the child's first day. In addition, a tuition payment schedule needs to be arranged. A completed registration form and the registration fee are sufficient to hold your child's placement for a future day.

### ***Tuition Payment***

There are 3 payment options for tuition. (1) Fees can be paid by monthly post-dated cheques from start date to June, (2) One cheque for payment from September to December and a post dated cheque from January to June (3) Payment in full for one year.

### ***Communication***

To keep all parents informed, communications will be sent home regularly in a monthly newsletter which will include a calendar of the month's events. Please remember to check the bulletin board and parent pockets regularly for any extra news posted. Parent-teacher interviews will be scheduled twice a year (Nursery School) and an observation time in November and three written reports (Junior Kindergarten/Senior Kindergarten) to inform you about your child's progress.

### ***Children's Clothing***

Send an extra set of clothes and indoor shoes in your child's backpack. To avoid losing children's items please label everything. For outdoor play please dress your child according to the weather.

### ***Behaviour Management***

Christ Our King Nursery School & Kindergarten believes in discipline that is positive, consistent and assists the child to learn appropriate behaviour. Positive redirection and private conversations with the child about the behaviour are encouraged forms of discipline.

### ***Termination of Services***

Christ Our King Nursery School reserves the right to terminate services in such circumstances as:

(1) Special needs that we are not equipped handle.

*Christ Our King Nursery is a small setting that may not be the ideal school to offer the best early childhood educational programs for some children with special needs. We will do everything possible to help the family find the proper setting and assist in ensuring a smooth transition for the child.*

(2) Behaviour from a child that is both harmful to him or herself, other children and staff.

*In a school setting we must ensure the safety and well-being of all who attend. Based on observations and documentation, the supervisor and board members may decide that termination of a student, with or without notice (depending on circumstances), may be required. Such action would be carefully considered and taken only as a last resort.*

### ***Discharge Policy***

If you wish to withdraw your child during the school year we require one month's notice in writing. You will be reimbursed for the remaining months of the year. If your child is absent due to vacation or sickness we cannot reduce your monthly fee or reimburse you.

### ***Change of Information***

If any information changes from the original registration form (phone numbers etc.) we must be informed immediately in writing.

### ***Custody of a Child***

At the time of enrolment we require the names and addresses of individuals into whose care we are permitted to release your child. Please keep this list up to date. We will not release your child to anyone without written consent. Staff will also require that the person provide identification (driver's license) before we will release the child.

### ***Field Trips***

Information and permission forms will be sent home in advance of all scheduled field trips.

### ***Sick Days***

For your child's comfort and for the consideration of staff and other children, please keep your child home for any of the following reasons:

- Fever of 38.3C or higher
- Vomiting or diarrhea
- Any symptoms of childhood diseases, such as scarlet fever, German measles, mumps, chicken pox, strep throat, flu, etc, or any other infectious or contagious disease.
- Common cold from onset through one week
- Sore throat
- Croup
- Fifth disease
- Any unexplained rash
- Pink eye or other eye infections. The child must be on medication for 24 hours and not exhibiting any symptoms before he/she can return.
- Cloudy or green runny noses or persistent cough
- Any communicable disease

Please phone the school or leave a message if staff is not there informing us of your child's absence and the nature of the illness.

We require that a child be free of fever for 24 hours before returning. In all cases of illness, please make sure your child is free of symptoms and is feeling well enough to fully participate in all activities.

If your child becomes ill at school, you will be notified to pick him/her up. We will do whatever we can to make him/her comfortable while awaiting your arrival.

### ***Inclement Weather Days***

In case of inclement weather we generally follow the school closing decision of the Peel District School Board. If this board closes the schools, we will close as well. In such instances, you will receive a phone call.

### ***Snacks***

Our preschool and Kindergarten programs provide nutritious snacks daily. Each month a snack calendar is posted on the parent bulletin board. We have a strict 'No Nuts' policy. During special events and birthdays please carefully check the ingredients before sending food to the school. Prior to bringing treats to school for the children, please discuss what kind they would be with the staff.

### **Bagged Lunches (Kindergarten)**

Please respect the "Nut Free" policy when preparing lunches to be eaten at school. Each bagged lunch should be labelled with the name of the child. Sharing of lunch items by children is not permitted.

### ***Allergies***

When registering, please inform us of any allergies your child has. Keep us informed if additional allergies develop during the school year. If your child has a peanut or other life-threatening allergy, you must provide us with an EpiPen prior to enrolment.

### ***Holiday & Professional Development Days***

Our holiday schedule (Christmas, Easter, March Break) coincides with the Peel District School Board. Professional Development time for Staff will be handled on an individual basis, therefore the school will not be closed for this reason.

### ***Fire Drills***

Each month we will conduct fire drills. We practise using the main route (the main school entrance) as well as the alternate route. In the event of an evacuation we will take the children to Erin Mills Lodge, located next door at 2132 Dundas St. West. We will keep the children there and notify parents for pick up if necessary.

### ***Non Smoking Policy***

Christ Our King Nursery School and Kindergarten is a non-smoking facility. No smoking is permitted on the premises (building, playground, parking lot)

### ***Security***

All doors (both school and entire church building) will remain locked during school hours.

### ***Pastoral Care***

Christ Our King Nursery & Kindergarten is a ministry of Christ Our King Lutheran Church. If a family spiritual need arises, please feel welcome to talk to Pastor Flohr or bring the need to the attention of the staff.



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## **NURSERY SCHOOL PROGRAM (Ages 2-3)**

*Using a theme approach and child activity centres, our Nursery School program provides opportunities for your child's growth in the following areas:*

### ♦ **Social and Emotional Growth**

Through play, children learn to interact with each other, to make decisions, to take turns, to learn and practice problem-solving strategies, to use and enhance vocabulary, to gain confidence and to take risks. Daily schedules and routines help children feel secure and develop a sense of responsibility.

### ♦ **Intellectual Growth**

In addition to learning through play and interaction children will gain cognitive skills through phonics, printing journals and monthly workbooks. Learning activities are designed to meet and challenge each individual child's level of development.

### ♦ **Physical Growth**

Children at this age are very physical beings. When weather permits, the children will use the playground equipment, tricycles and wagons outdoors in the enclosed playground. During inclement weather, other activities that encourage gross motor development will be provided indoors.

### ♦ **Spiritual Growth**

Your child will learn the love of Jesus through Bible stories, crafts, songs and prayer.



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## KINDERGARTEN PROGRAM (Ages 4-5)

### *Educational Program*

Kindergarten is the beginning of a child's formal education and represents a critical period in which children develop the foundational knowledge, skills and attitudes for future learning. Your child's experience in kindergarten lays the groundwork for continuing social, emotional and cognitive development throughout the school years. Our kindergarten program at Christ Our King recognizes the importance of this first step. It is designed to include a broad range of developmentally appropriate learning experiences and activities. Structured, whole class lessons and one-on-one individualized sessions afford children multiple opportunities to learn in different ways and at their own pace. Our Kindergarten learning centres are purposefully planned classroom areas where children can work with hands-on materials to guide their own learning. In these centres, children have opportunities to work alone or in groups on self-select learning activities with many opportunities for socialization and collaborative problem solving. Our classroom environment allows children to learn through active involvement with one another.

*The Kindergarten Program* (Ministry of Education, 2006), an Ontario curriculum document for public schools, represents the knowledge, skills and attitudes kindergarten students need to be successful in grade 1. Our kindergarten educational program follows the overall and specific curriculum expectations as outlined by this document to ensure students have the building blocks for future school success. The curriculum areas include Language, Mathematics, Science and Technology, Personal and Social Development, and The Arts. In addition, our *Literacy and Numeracy Benchmarks* (see below) aim to exceed the learning expectations in the areas of Language and Mathematics.

### ***Faith Development***

At Christ Our King Nursery and Kindergarten we recognize God is integral to all that we do and touches every part of our day. Christian Education is not just one more added component to the kindergarten educational program. Teachers integrate faith development throughout the curriculum and school day in appropriate and meaningful ways. As well, teachers take advantage of natural 'teachable' opportunities to share their Christian faith and reflect Christ's love through their relationships and daily interactions with children. In partnership with parents, our teachers are truly privileged to nurture faith in children by teaching, sharing and celebrating God's love for us as His children.

By the power of the Holy Spirit, it is expected children will have opportunities to develop in their relationship with God, relationship with others and relationship with God's word.

Faith development objectives for kindergarten include, children:

### ***Relationship with God***

- Growing in the security of Jesus' love and care
- Demonstrating a simple, deep faith in Jesus
- Knowing that Jesus is always with them

- Thanking Jesus for his Friendship
- Knowing Jesus died for them and lives again for them
- Celebrating God’s love in worship (singing)
- Participating in prayer and view prayer as “talking to God”

### ***Relationship with Others***

- Knowing that God gives us families to help each other
- Growing in their love for others
- Growing in kindness and goodness
- Growing in their ability to show Jesus’ love to classmates
- Knowing that God gives them pastors and teachers
- Praying for one another

### ***Relationship with God’s Word***

- Recognizing the Bible as “God’s Book”
- Distinguishing make-believe and true stories and associate Bible stories with reality
- Knowing that God made them & all things
- Growing in awe and wonder at all that God created
- Taking care of God’s creation
- Knowing that God sent Jesus to save them

### ***Literacy and Numeracy Benchmarks***

*In literacy the goal for students is to achieve the following progress benchmarks by the end of kindergarten:*

- Understand most concepts about print (what letters and words are and how they are defined by space on a page, left to right directionality, simple punctuation)
- Recognize and name all letters
- Write most letters in the correct direction, legibly and in standard form
- Hear and identify sounds in words, especially rhymes, syllables, and final or initial consonants or consonant clusters
- Know most letter-sound associations for consonants and the easy-to-hear vowel sounds
- Recognize own name and names of many classmates
- Recognize some (10-20) easy high frequency words
- Have a core of known words (10-20) that they can write and read
- Develop the desire to read and write for themselves

*In numeracy the goal for students is to achieve the following progress benchmarks by the end of kindergarten:*

- Count orally to 40
- Recognize and write numerals from 1 to 20
- Represent and match objects by one-to-one correspondence to 20
- Read number words from 1-10
- Count backwards from 10
- Demonstrate addition means joining and that subtraction involves taking away
- Solve simple number problems
- Identify and know the value of all coins
- Describe an object in relation to another (under, over, in, beside)